

SUBJECT: REDACTED INTELLIGENCE REPORT 015

DATE: SPRING 2007-EARLY 2008

SOURCE: DEBRIEFING OF [DETAINEE] UNDER COALITION FORCES CONTROL

UNCLASSIFIED (AS REDACTED)

Summary:

After training concluded in Iran, [Detainee] left Iran on a commercial plane and arrived in Damascus, Syria. [Detainee] and his fellow students were walking up the Jetway, leaving the plane from Iran. They were greeted halfway up the Jetway by an unidentified male. This individual collected their tickets and baggage tags. [Detainee] and his fellow students were led away from the passenger terminal, out a door, onto the airport operations area. There was an airport bus waiting for them. They got onto the airport bus, and were driven to the edge of the airport property. [Detainee] knew he was in Damascus when [Detainee] saw Syrian license plates that had the words Halab and Damascus on them.

[Detainee] and his fellow students got onto a 21 passenger bus. The bus had curtains around the passenger area. [Detainee] saw a road sign that gave an unknown distance in kilometers to Lebanon.

[Detainee] and his fellow students were driven along a highway for approximately one hour. The bus left the highway, and drove into a farm area. At this point in time, the group was still in Syria. [Detainee] and his fellow students were loaded into two GMCs. (**Comment:** Probably Chevrolet Suburbans or GMC 1500 type vehicles.)

The group was then driven towards Lebanon. After approximately 30 minutes they passed through a checkpoint, without inspection. Approximately one hour after leaving the farm they stopped. [Detainee] and his fellow students got out of the GMCs, walked up a hill and located two vehicles waiting for them. [Detainee] and his fellow students were instructed to load themselves and their luggage into two vehicles, one of which was a four passenger pick up truck.

The drivers did not get out of the vehicles, or address [Detainee] or his fellow students. The Syrian drivers of the GMCs approached the drivers of the two new vehicles. The Syrian drivers greeted the others by a standard greeting wishing them the peace of God and Imam Hussein. The Lebanese drivers of the new vehicles responded by saying 'Keefak,' which [Detainee] knows is greeting commonly used in Lebanon, but rarely used outside of Lebanon. (**Comment:** From this [Detainee] inferred that the new drivers were Lebanese Shi'a.)

[Detainee] has not traveled to any other countries other than Iraq, Iran, Syria, and Lebanon. [Detainee] traveled only once to Iran and Lebanon via Syria for training purposes.

[Detainee] had field training in the use of weapons. This is the only field training [Detainee] received in Lebanon.

[Detainee] has no knowledge of which city in Lebanon [Detainee] was trained in. [Detainee] was able to provide a sketch of the residential area the instruction took place at.

[Detainee] used the knowledge taught in Lebanon in [Detainee]'s daily operational routine. [Detainee] was taught how to manage [Detainee]'s subordinates through the use of respect, emotional power and monetary incentives. [Detainee] was taught to instill respect for [Detainee] and to show respect to [Detainee]'s subordinates. The Lebanese trainers emphasized the use of emotional power and loyalty in dealing with subordinates. The Lebanese trainers also told the students to be humble when dealing with subordinates. [Detainee] was told to reward good performance with a positive comment and financial bonus.

[Detainee] was taught to require subordinates to maintain their equipment. As an example, [Detainee] cited the fact that most SG members need a vehicle to accomplish their assigned tasks. SG would give their operatives funds to purchase the vehicles. The operatives were required to produce a receipt for the purchase of the vehicle. When maintenance was necessary for the vehicle, SG would pay for the repairs. The operatives were required to produce a receipt for the repair. [Detainee] was told to monitor these receipts for suspicious purchases. For example, were an operative to purchase a new battery every month, [Detainee] should notice, and question the potential abuse/misuse of SG funds.

██████ implemented this system; the Lebanese trainers reinforced the necessity of this system into [Detainee] and his fellow students.

The Lebanese trainers taught [Detainee] and the other students about utilizing an organizational structure that is similar to what [Detainee] refers to as a military structure. In this organizational structure, individuals in charge of similar functional areas answer to one leader in charge of a functional family group.